



# 2017-18 Combined WBWF Summary and Achievement and Integration Progress Report

District: Lanesboro Public School

Grades Served: PK-12

Contact Person Name and Position: Brett Clarke, Secondary Principal

## 1. Stakeholder Engagement

### 1a. Annual Report

➤ [www.lanesboro.k12.mn.us/wbwf](http://www.lanesboro.k12.mn.us/wbwf)

### 1b. Annual Public Meeting

➤ Tuesday, December 11 2018

**1c. District Advisory Committee**

<b>District Advisory Committee Member</b>	<b>Role in District</b>
Joe Cullen	Teacher and Parent
Bret Klaehn	Teacher
Paul Cutting	Teacher
Brett Clarke	Administrator

## 2. Goals and Results

### 2a. All Students Ready for School

Goal	Result	Goal Status
All incoming 2016-17 kindergarten students will meet 90% of the skills assessed in the areas of literacy, math, fine motor, and social/personal skills on the district school readiness assessment.	<i>Met 90% Mark</i>	<i>Check one of the following:</i> <input checked="" type="checkbox"/> <i>Goal Met</i> <input type="checkbox"/> <i>Goal Not Met</i> <input type="checkbox"/> <i>Goal in Progress (only for multi-year goals)</i> <input type="checkbox"/> <i>District/charter does not enroll students in Kindergarten</i>

**2b. All Students in Third Grade Achieving Grade-Level Literacy**

Goal	Result	Goal Status
All students will be reading at grade level by the end of Grade 3 as determined by the Minnesota Comprehensive Assessments (MCAs) or FastBridge.	<i>Met Goal</i>	<p><i>Check one of the following:</i></p> <p><input checked="" type="checkbox"/> <i>Goal Met</i></p> <p><input type="checkbox"/> <i>Goal Not Met</i></p> <p><input type="checkbox"/> <i>Goal in Progress (only for multi-year goals)</i></p> <p><input type="checkbox"/> <i>District/charter does not enroll students in grade 3</i></p>

**2d. All Students Career- and College-Ready by Graduation**

Goal	Result	Goal Status
All Lanesboro Students will be career and college ready as provided by our core curriculum and supplemental guidance activities.	<p><i>77% enroll in higher education after high school</i></p> <p><i>Naviance more closely implemented</i></p> <p><i>College Fair in Rochester (trip provided for entire class by district)</i></p>	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> <i>Goal Met</i></p> <p><input type="checkbox"/> <i>Goal Not Met</i></p> <p><input checked="" type="checkbox"/> <i>Goal in Progress (only for multi-year goals)</i></p>

## 2e. All Students Graduate

Goal	Result	Goal Status
Lanesboro High School will maintain or exceed our target graduation rate of 95%.	92%	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> <i>Goal Met</i></p> <p><input checked="" type="checkbox"/> <i>Goal Not Met</i></p> <p><input type="checkbox"/> <i>Goal in Progress</i> <i>(only for multi-year goals)</i></p> <p><input type="checkbox"/> <i>District/charter does not enroll students in grade 12</i></p>

### 3. Identified Needs Based on Data

- *Strive for regional leadership in academic achievement through continual, comprehensive review of curriculum and instruction.*
- Continue to provide high quality, affordable daycare
- Continue (expand?) ECFE offerings to help parents prepare their children for school
- Continue preschool screening and offering two years of affordable preschool
- Fully implement curriculum geared toward preschoolers and their emotional well-being
- Fully implement IRLA assessments and appropriate interventions in K-3
- Continue Fastbridge assessments as a method to identify and track struggling readers
- Continue/Implement classes that help students develop resumes, financial literacy, etc.
- Attend/host career/college fairs and clinics so students know the options that exist

### 4. Systems, Strategies and Support Category

#### 4a. Students

- *Annual analysis of state supported MCA tests*
- *Ongoing analysis of FastBridge Data*

#### 4b. Teachers and Principals

- *System to review and evaluate the effectiveness of*
  - *Instruction and Curriculum – Committee meets regularly*
  - *Teacher evaluations*
  - *Principal evaluations*

#### **4c. District**

- *Include the district practices around high-quality instruction and rigorous curriculum which integrate:*
  - *Technology – committee updates on regular basis*
  - *Collaborative professional culture – comprehensive ongoing professional development*

### **5. Equitable Access to Excellent Teachers**

All students have access to the curriculum and teachers in our small rural education environment.